

THE LAMPHERE SCHOOLS



ADMINISTRATION CENTER

31201 Dorchester, Madison Heights, Michigan 48071-1099

Telephone: (248) 589-1990 • FAX: (248) 589-2618

www.lamphereschools.org • #wearelamphere

School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Edmonson Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Amy Guzynski for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/Dz79j6> , or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The 2016-17 Annual Education Report provided Edmonson with valuable data to review and analyze. This data demonstrated our need to continue to focus on the core curricular areas of reading, writing, and mathematics. We also determined from the data a strong need to focus on our third grade ELA curriculum. Additionally, this data was used to guide and create our School Improvement Plan which includes goals, objectives, strategies and activities that target these core content areas in an effort to increase student achievement. We are providing students with multi-tiered support in reading by strengthening reading instruction and providing targeted reading intervention to our struggling readers. Their progress is monitored bi-weekly. Last year, we implemented a new Math program called "Bridges in Mathematics," for all grade levels. This program is rigorous, implements the Common Core State Standards, and is accessible to all learners. We look forward to improved academic results in mathematics. Data from assessments will continue to be used to guide and create our School Improvement Plan. We are also using Leadership Notebook this school year. These are tools

used by students and staff to set academic and personal goals, develop action plans to meet the goals, and monitor our progress toward the goals.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Edmonson through a variety of ways. Families that reside within our designated neighborhood boundaries are assigned to Edmonson. Families living within the school district who request in writing (as long as there are grade level openings) to have their children attend Edmonson will be placed at our school. We also participate in schools of choice within the boundaries of Oakland County depending on openings at their assigned grade level.

2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We are currently implementing our school improvement plan at Edmonson Elementary and reflecting on our student growth. We adjust strategies and activities to support our 3 goal areas in order to improve student achievement in the core content areas of reading, writing, and mathematics. This includes goals, objectives, strategies, and activities that will target areas in an effort to increase student achievement. It also demonstrated our need to focus on Science, which will be an additional goal included in our School Improvement plan. We plan to include goal setting for Science as well in our Leadership Notebooks using the assessment data to drive this important work. The plan is reviewed and updated annually based on local, district, and state assessment data.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Edmonson Elementary is home to the Lamphere School District Emotionally Impaired Classroom for students in grades K-5. We are very fortunate to have the opportunity to learn with and from these students and the staff who support them.

4. ACCESSING THE CORE CURRICULUM

At Edmonson, we use the core curriculum provided by The Lamphere Schools. This curriculum is available on our district website, www.lamphereschools.org/curriculum, along with the description of its implementation. The core curriculum is housed in Atlas Rubicon; an online information warehouse. A link to Atlas Rubicon and the units of study are provided on the district website mentioned above. The core curriculum is reviewed and updated regularly.

5. LOCAL ASSESSMENTS

Edmonson Elementary administers the NWEA (Northwest Evaluation Association) MAP (Measure of Academic Progress) online assessments in Reading and Mathematics, three times per year. Below is a summary of our proficiency data from Edmonson Elementary for Reading and Mathematics.

Mathematics	Reading
29% Proficiency for 2015-16	36% Proficiency for 2015-2016
34% Proficiency for 2016-2017	39% Proficiency for 2016-2017

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT TEACHER CONFERENCES

We are proud of the involved parent community we have at Edmonson Elementary. During the 2016-2017 school year, 91% of our parents attended parent/teacher conferences. During the 2015-2016 school year, 94% of our parents attended parent/teacher conferences.

Edmonson Elementary is proud to be in Year 3 as a "Leader in Me" school. We are excited about this transformational model that helps us "teach 21st century leadership and life skills to our students so that every one of them can be a leader." Our students, staff, and parent community is committed to working together to provide the best learning environment. Each and every day we live our mission statement of "Educating Every Leader . . . We'll Do What it Takes!"

Educationally Yours,
 Amy Guzynski, Ed.S.
Principal, Edmonson Elementary
The Lamphere Schools